



Title I, Part A School-Parent Compact 2025-26

The Del Sol Academy, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The Del Sol Academy staff in conjunction with parents of students participating in activities, services and programs funded by Title 1, Part A, agree that the School-Parent Compact outlines how the parents, the entire staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve their maximum potential towards mastering rigorous academic state standards (ESSA Section 1116[d])). The following is what we all agree to:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

This compact is an agreement between three parties: the parent, the student and the teacher. It lists what each party needs to do to support student learning at Del Sol Academy. The staff and parents at Del Sol Academy have high expectations of themselves and of the students at the school. In an effort to provide the highest quality instructional program to the students and to show how the school and family are working together to educate the children at Del Sol, the staff and parents agree to implement this compact.

Parent Responsibilities:

- * Ensure that my child attends school every day and is on time.
- * Discuss with my child the importance of school attendance and learning standards.
- * Know the grade level standards my child is expected to learn.
- * Contact my child's teacher when I am concerned about my child's progress or have questions regarding the standards or assignments.
- * Set aside a specific time and provide a quiet place to do homework.
- * Look over homework and check for understanding.
- * Assist my child with nightly reading.
- * Sign and return all papers that require a parent signature by the due date.
- * Volunteer in the classroom, attend parent workshops, and/or become involved in PTA, ELAC, and SSC when possible.

- * Participate in scheduled parent-teacher conferences, Back-to-School Night and other parent involvement activities.
- * Schedule appointments with the teacher to observe my child's classroom when appropriate or necessary.
- * Limit television and do activities at home that continue my child's classroom learning.
- * Monitor student progress through Q system for grades 3rd and up.

Student Responsibilities:

- * Attend school every day and on time.
- * Tell my teacher if I don't understand the homework or classroom assignments.
- * Complete all homework and classroom assignments on time with my best efforts.
- * Read nightly.
- * Respect and obey the school rules and classroom behavior expectations.
- * Tell my teacher about problems that may affect my learning and me.
- * Be polite to others and show honesty.
- * Return any paper that requires a parent signature by the due date.
- * Respect the personal rights and personal property of others as well as cultural, racial, and ethnic differences.

Teacher Responsibilities:

- * Provide high quality standards-based instruction in order for all students to experience academic success.
- * Hold high expectations for all students.
- * Provide meaningful homework activities that reinforce grade level standards and classroom learning.
- * Encourage parents to monitor their child's reading daily.
- * Provide information to families about grade level standards and how parents can help their child achieve the standards.
- * Communicate regularly with parents regarding their child's progress.
- * Schedule parent-teacher conferences once a year, at the conclusion of the 1st trimester and be available for additional conferences as needed.
- * Provide opportunities for parents to observe their child's classroom if requested.
- * Provide a stimulating, supportive, and effective learning environment that enables students to meet state standards.
- * Allow standards-based assessment to drive instruction focusing on students' needs.
- * Build relationships with students and nurture growth.
- * Deliver curriculum in an engaging manner.
- * Communicate with students in a respectful manner that is age appropriate.

This Compact was established by Del Sol Academy on 9/16/25, and will be in effect for the period of one year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: 10/25/25.

Evelyn D. English

Name and Title of Authorized Official



Signature of Authorized Official

9/16/25

Date

California Department of Education
April 2020